



ConTextos transforma la experiencia educativa para que los niños aprendan a leer, analizar, interpretar y crear.



Leen muy por debajo de su nivel de grado
con comprensión limitada del texto verbal.

ACTUALMENTE...

*Los estudiantes en El Salvador
no tienen acceso a libros
aprenden a leer a través de la copia,
el dictado y la memorización.*





Jueves 22 de febrero de 2022
 Lengua
 Continuación
 Viernes 23 de febrero de 2022
 Lengua
 Continuación

Jueves 23 de febrero de 2022
 Lengua
 Continuación
 Te veo
 Continúa en el cuaderno el trabajo de la
 Con la vocal 'i' abundante.





**ConTextos sabe que para mejorar la calidad educativa,
hay que mejorar la calidad docente.**

High Quality Interaction

- Executive Director – Donor
- Executive Director – Staff
- Staff – Consultant
- Staff – Teacher, Director
- Staff – Student
- Teacher – Student – Director
- Teacher – Parent
- Teacher – Teacher
- MINED?
- Books, text, language

Foundations of our work

- Robert Alexander: Types of Talk
- Read Aloud to create a culture of literacy
- Levels of comprehension: “The heart of the story”
- Reading as a tool for thinking, talking and writing
- Measure impact, not access/outputs
- We ARE NOT a library program: Books aren’t enough



CON TEXT TOS

- <https://vimeo.com/68653822>



CE El Zapote (Ahuachapán)







Personajes
Favoritos

valores



ED-Trainer-Consultant

- Training the Trainer
- Rubrics:
 - Classroom environment, use of text, types of talk, use of time, “la cola de conversacion” (conversation tail), what’s in a notebook
- The “business” of education
- Looking for replication: networks
- Globally recognized, locally relevant
- On-going assessment

Trainer-Teacher-Director

- Whole school: “La hola fuerte...”
- Curricula! – What goes with books?
 - Teacher KIT, scripts to foster agility
- Incentives = recognition
- Parental/community involvement (or not)
- Globally recognized, locally relevant
- On-going assessment



Teacher-Student

- Accountable talk; “El lenguaje universitario”
- Books as a tool: reading should be heard. Talk talk talk talk talk talk talk talk talk talk talk
- Clocks!
- Living charts: measurement in the classroom
- Classroom management. Classroom management. Classroom management. Classroom management. Raise your hand!



I've been a pre-school teacher for eight years.



CE San Jorge, Apaneca

Teacher-Teacher

- The power of “touch points”
- Teacher mentorship
- Digital interactions





Judy Flores Majano added 6 new photos.

February 26 at 2:30pm · 🧑

Una muestra de como a quedado la biblioteca de mi Centro Escolar Los Granados — with Docentes de ConTextos and Centro Escolar Los Granados.



Like · Comment · Share

centes de ConTextos and 28 others like this.

hare

Janehty Flores Um que bonito

February 26 at 2:37pm · Like · 👍 1

Judy Flores Majano Gracias amiga 😊

February 26 at 2:40pm · Like

Jenny Flores Duarte Muy bien organizada y muy Linda 🍷

February 26 at 3:30pm · Like · 🍷 1

Jenny Flores Duarte Esta super 🍷🍷🍷

February 26 at 3:31pm · Like · 🍷 1

Isai Espinal Se ve bien la biblioteca!

February 26 at 3:34pm · Like · 🍷 1

Judy Flores Majano Gracias **Jenny Flores** es un esfuerzo de hace muchos días pero hoy me siento muy satisfecha por el logro alcanzado

February 26 at 3:34pm · Like · 🍷 2

Anahy Pacheco Kedo muy bonita la biblioteca **Judy Flores Majano**

February 26 at 7:13pm · Like · 🍷 1

Lissett Canales Muy Bonita ,te felicito **Judy** .saludos.

February 26 at 7:43pm · Like · 🍷 1



Judy Flores Majano Gracias **Lissett Canales** bendiciones

February 26 at 8:14pm · Like



Ampa Argueta Quedó muy bien. !!!!!.

February 26 at 9:54pm · Like · 🍷 1



Write a comment...



Parents, Youth Leaders

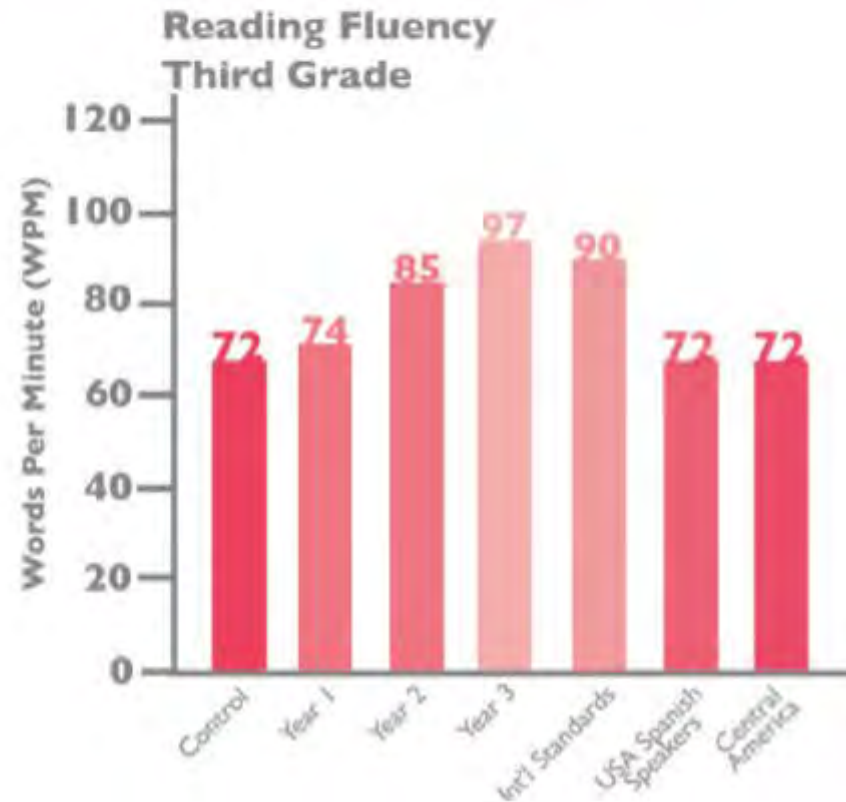
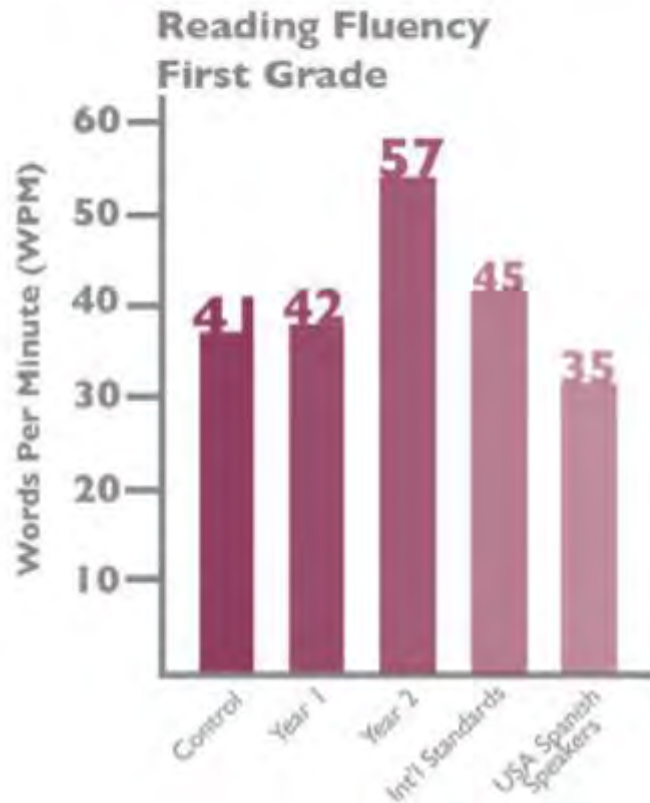






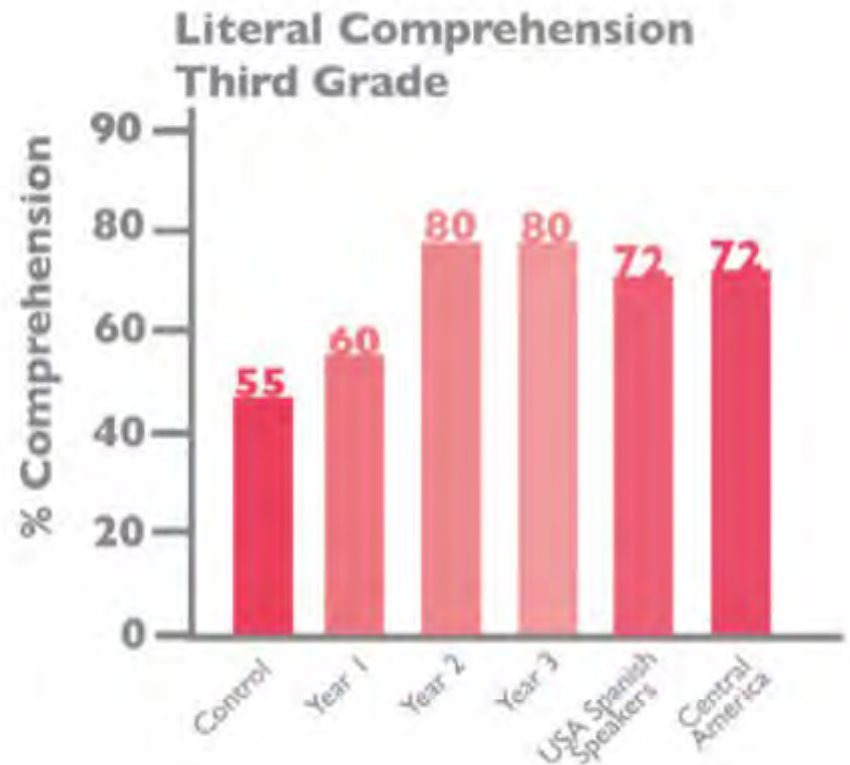
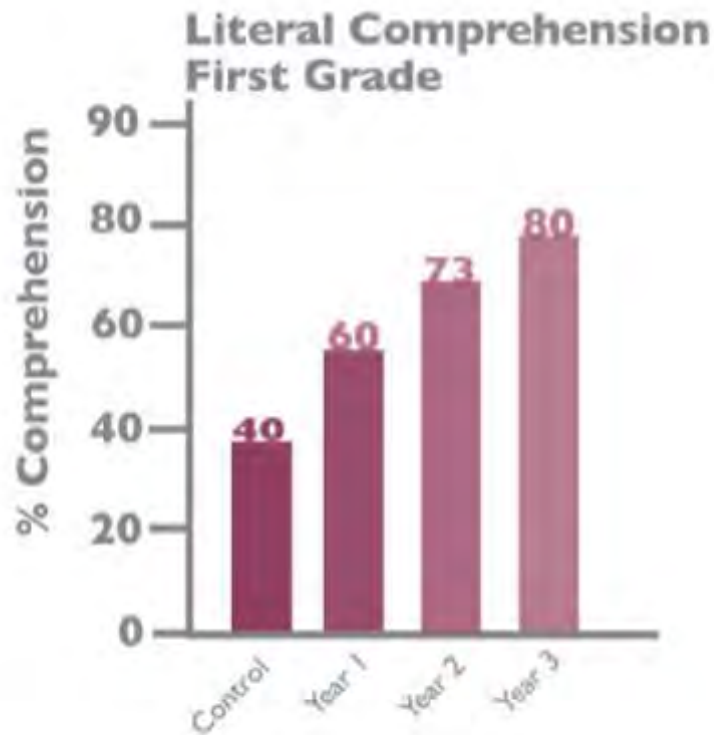
EGRA

We are thrilled to show that after two to three years of training, ConTextos' teachers get their students reading above local expectations and developed-world reading standards.

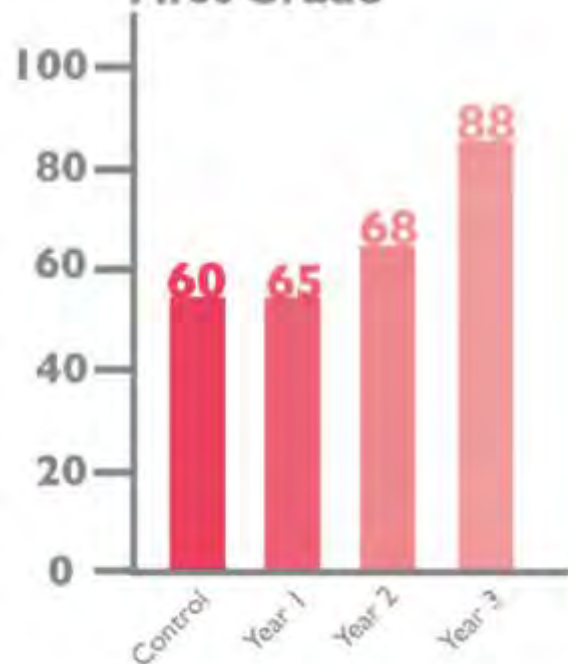


Comprehension

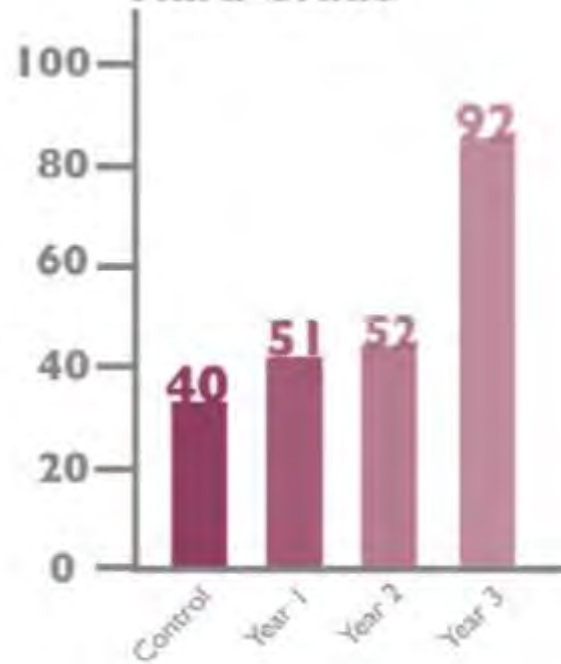
ConTextos prioritizes the thinking that happens behind and around reading. That's why we also measure literal and higher-order thinking skills, to show that our students become deep thinkers capable of interpretation, analysis and creativity. Teachers benefitting from the ConTextos' model get their kids to surpass grade-level reading expectations.¹



**Inferential Comprehension
First Grade**



**Inferential Comprehension
Third Grade**



Big Learnings

- Reflection relies on confianza
- Less coaching is more
- It's okay to say "No"
- "Child-centered" can be ineffective; direct instruction isn't bad
- Parent/community engagement is only meaningful if it's good
- On-going assessment as a reporting tool... or not
- It gets worse before it gets better

Other lessons learned

- When is direct implementation better?
- When is copying and dictation better than what we're seeing?
- The power of technology—replace the teacher?
- What's the point of group work and how do you recognize collaboration?
- Is there such a thing as a bad conversation?
- How much bad can you tolerate before the good?
- Culture: what's the role of a “gringa”

Individual-Society











Next steps

- Mentoring and modeling
- Videos
- MORE scripts
- Better assessment tools
- What to do after 3rd grade?
- Training teachers to listen
- Talk!: You have to PARTICIPATE in lots of good conversation to facilitate decent talk.
- Can we share (bad) results with the community?

